-Emergency Procedures Quick Reference Guide

EVACUATION Fire / Explosion/ Smell of Smoke/ Gas Odor/ Fire Alarm /Bomb Threat

LOCKDOWN Intruder/Weapon/Hostage/Active Shooter/Hostile Individual/Criminal Activity/Dangerous Animal

SEVERE WEATHER

REVERSE EVACUATION

Suspicious/threatening person or hazardous chemical spill outside building

SHELTER IN PLACE Hazardous chemical spill <u>outside</u> building

EVACUATION – CAMPUS TEACHERS & OTHER STAFF

- 1. When you hear the fire alarm or other emergency announcement, begin campus building evacuation and student accountability procedures.
 - Instruct students to calmly leave the building. If purses and backpacks are within arm length, students
 may take these items outside with them.
 - Check room for any suspicious items.
 - Take class roll, go-kit and emergency status cards with you.
 - Make sure classroom door is closed and preferably unlocked.
- 2. Assemble class at assigned evacuation
 - location. Take roll to account for all students.
 - If all students are accounted for, hold up **GREEN** status card.
 - Hold up RED status card if you cannot account for all students, have a medical emergency, or have noted something suspicious.
 - Keep students quiet and calm.
 - Do not let any student leave without proper authorization.
- 3. Follow instructions given by Principal/Lead Teacher
 - = Do not reenter building until directed by the Principal.

EVACUATION

Fire / Explosion / Smell of Smoke / Gas Odor / Fire Alarm /Threat

LOCKDOWN – CAMPUS TEACHERS & OTHER STAFF

- 1. A campus administrator will announce lockdown.
 - If anyone hears or sees a situation* that requires lockdown, **immediately** begin procedures and call the front office to report emergency.
 - Get students out of hallways and into classrooms. Lock
 - classroom door and turn off lights.
 - Make sure all windows are locked and blinds are closed.
- 2. If you can not lock classroom door:
 - _ take students to the neighboring classroom that can be locked join that
 - **_** class and follow teacher's instructions.
- 3. Keep students quiet and out of view. If necessary, cover door window.
- 4. Take roll to account for all students.
- 5. If all students are accounted for post **GREEN** status card in door window.
- 6. Post **RED** status card in door window if you can not account for all students, have a medical emergency, or have noted something suspicious.
 - If there is no door window, slide the card under the door into hallway.
- 7. Keep students silent and calm.
 - Do not let any student leave without proper authorization
- 8. Phones (including cell phones) are not to be used unless communicating critical information to front office.
- 9. Remain in locked classrooms until campus administrator announces lockdown is over.

If confronted by a suspicious person, be courteous and confident. **Keep a distance** between yourself and the individual and **avoid confrontation.** Provide law enforcement with as much detail as possible about incident. Quickly and specifically, follow law enforcement instructions.

(Note: If students are outside the building, supervising staff should move them to the nearest room within the building or to a portable and follow the instructions above. If students cannot be moved safely into a secure area, they should be evacuated a safe distance of campus and the police and/ or principal notified of their whereabouts as soon as possible.)

LOCKDOWN

*Intruder / Weapon / Hostage / Active Shooter / Hostile Individual / Criminal Activity / Dangerous Animal

CAMPUS WEATHER / TSUNAMI TEACHERS & OTHER STAFF

SEVERE WEATHER WARNING

- 1. Announcement will be made to initiate campus severe weather procedures.
 - Based on the severity of the storm and current weather conditions, parents will be notified of release of students.
 - If instructed, move class to pre-designated safe areas:
 - -- Each room will have a move kit: flashlight, battery powered radio and first aid kit.
- 2. Initiate accountability procedures.
 - Upon reaching designated area, teachers should check class rolls.
 - Staff will check all areas to ensure every student has been located.
 - If all students are accounted for, hold up **GREEN** status card.
 - Hold up RED status card if you cannot account for all students or have a medical emergency,
- 3. Follow instructions given by campus administrator/lead teacher.
- 4. Seat students in one row whenever possible.
- 5. Maintain control, keeping students and staff quiet and calm.
- 6. Do not let any student leave without proper authorization and parent/guardian physically comes to school to pick up student(s).

If you are notified that a tsunami warning has been announced --- do the following:

- Have students and staff move up mountain as quickly as possible-
- Be aware that electrical power and phone service may be disrupted.
 Follow campus administrator/lead teacher instructions until danger has passed.
- Shelter in place until warning conditions an "ALL CLEAR" is issued by a competent authority.
- Have flashlight, battery powered radio and first aid kit available. .

SEVERE WEATHER: TSUNAMI / SEVERE WEATHER

Earthquake

If there is an earthquake:

- 1. Remain calm. If indoors, stay indoors; if outdoors, stay outdoors. Most injuries occur as people are leaving or entering building.
- 2. If indoors, take cover a heavy desk, table or in doorways, halls or against inside walls. Stay away from glass and light fixtures.
- 3. If outdoors, move away from building and utility wires.
- 4. If you on a moving vehicle (ATV), stop as quickly as safety permits, but stay on the vehicle.

AFTER AN EARTHQUAKE

- 1. Check for injuries.
- 2. Check Utilities for damage. If you smell gas, shut off the main valve and evacuate the building immediately.
- 3. Stay away from downed power lines.

Important Notice:

If the earthquake last 30 seconds or longer and causes difficulty in standing, go to the designated evacuation site immediately. Do not wait for a Tsunami warning to be issued.

Earthquake

REVERSE EVACUATION – CAMPUS TEACHERS & OTHER STAFF

- 1. A campus administrator will initiate reverse evacuation procedures and instruct staff members to bring all people that are outside into the building.
 - If time and situation permits, bring portable building occupants into the main building. If not, portable building occupants should lock portable doors and initiate lockdown procedures.
- 2. Check hallways and bring students into classrooms. Lock classroom doors.
- 3. Report the location of any suspicious person to the front office.
- 4. Take class roll to account for all students and initiate student accountability procedures using the emergency status cards.
 - If all students are accounted for post **GREEN** status card in **door window**.
 - Post RED status card in door window if you cannot account for all students, have a medical emergency, or have noted something suspicious.
 - If there is no door window, slide the card under the door into hallway.
- 5. No student or staff member should be released until student accountability is complete.
- 6. Do not let any student leave without proper authorization.
- 7. Follow instructions given by campus administrator.
- 8. Limit classroom and cell phone usage until campus administrator communicates that it is safe to use phones.

REVERSE EVACUATION

Suspicious/threatening person or hazardous chemical spill outside building

SHELTER IN PLACE- CAMPUS TEACHERS & OTHER STAFF CONTINUED

- 1. Announcement will be made to initiate Shelter in Place procedures.
- 2. Close doors and shut off air intake system for classroom if possible.
- 3. Find a way to seal any gaps in doors or windows that might allow air to infiltrate classroom.
- 4. Take class roll to account for all students and initiate student accountability procedures using the emergency status cards.
 - If all students are accounted for post **GREEN** status card in **door window**.
 - Post RED status card in door window if you cannot account for all students or have a medical emergency
 - If there is no window in the door, slide the card under the door into hallway.
- 5. Do not let any student leave without proper authorization.
- 6. Follow instructions given by campus administrator.
- 7. Limit classroom and cell phone usage until campus administrator communicates that it is safe to use phones.

SHELTER IN PLACE

Suspicious/threatening person or hazardous chemical spill <u>outside</u> building



